

A STUDY OF FIRST-YEAR STUDENT WRITING PROCESSES

A Thesis

Submitted in Partial Fulfillment of the

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Master of Arts in Writing

Anne Douglas

Farquhar College of Arts and Sciences, Division of Humanities

Nova Southeastern University

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Farquhar College of Arts and Sciences, Division of Humanities
Nova Southeastern University

We hereby approve the thesis of

Anne Douglas

Candidate for the degree of Master of Arts in Writing

Date

Joan H. Smith, Ph.D.
Professor of English, Thesis Advisor

Date

Mary Beth Jones, Ph.D.
Associate Professor of English

ACCEPTED

Date

Marlisa Santos, Ph.D.
Director, Division of Humanities
Farquhar College of Arts and Sciences
Nova Southeastern University

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